

TIPS

FOR SHARING BOOKS

FROM 0-12 MONTHS

- Read when baby is happy and well rested.
- Hold baby close when reading so that they can see your face.
- Give board books to your baby. Don't worry if they grab or chew the book, babies are sensory learners and this helps them learn about books.
- Keep books where baby can play with them.
- Read Slowly.

AGES 1-2

- 1-2 year olds love interactive lift and see books so they can participate in the story.
- Choose books that are short but have engaging pictures to keep your child interested.
- Read books with everyday items in them, like cars or pets. Point them out to your child and name them.
- Snuggle up with your child and get them to hold the book or turn the pages.
- Choose books that use repetition and rhyme - emphasise the rhyming words as you read.

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AGES 2-3

- 2-3 year olds like books that have rhythm, rhyme and repetition.
- Make the sounds of animals or other objects in the book - have fun.
- Storytime is a great time to snuggle up. Try and sit so your little one can see your face as well as the book.
- Be prepared to read favourite books over and over.
- Take a book with you everywhere you go.
- There's lots of ways to read a book. Act it out, sing it, do the actions, tap out the rhythm.

AGES 3-4

- 3-4 year olds like books that have predictable text.
- Read together to help build your child's vocabulary. Talk about the meaning of interesting words with them.
- Encourage your child to talk about the pictures and what's happening in the story.
- Think out loud as you read - eg "I wonder if the Billy Goat is trying to trick the Troll!"
- Try opening the book and just wait for a moment without saying anything. Follow your child's lead to talk about the story.

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AGES 2-3

- 4-5 year olds like books about their interests or that reflect events in their own lives.
- Reading with your child can start a conversation about a new concept.
- Run your finger along the line as you read. This will help your child to learn that print is read from left to right and top to bottom.
- Ask your child to guess what's going to happen next.
- Help your child choose their own books.